## DEPARTMENT OF EDUCATION

# Program Outcome for B.A B.A Students will include ability to

- 1) Reflect on One's Cultural identities
- 2) Recognize and appreciate the real world context of knowledge.
- 3) Promote active citizenship and community engagement
- 4) It encourages creative ability
- 5) Critical temper
- 6) Realization of human values.

### **Subject: Education**

### **Program specific Outcome**

- 1. Understand basic concepts and ideas of educational theory
- 2. Build understanding and perspective on the nature of the learner, diversity and learning.
- 3. Comprehended the role of the system of governance and structural functional provision that support school education
- 4. Build skills and abilities of communication reflection, self expression.
- 5. Develop the potential for perspective building located in the Indian socio-cultural context.
- 6. Analyse the structure of knowledge as reflected in disciplinary streams and subjects.

#### **Course Outcome:**

#### Paper No.1: Philosophical Foundations of Education

- 1. Students realize the concept and philosophical basic of education.
- 2. Students get information about the different aims of education.
- 3. Students get the knowledge about the relationship of education with other sciences.
- 4. Students get the knowledge about some great western and Indian thinkers of education.

#### Paper No.2: Sociological Foundations of Education

- 1. It develops a curriculum that will adequately socialize each individual students.
- 2. Students understand the social change and factors which effect social change.
- 3. Students understand the process of socialization.
- 4. Students get awareness about the problems of women education in India and its solutions.

#### Paper No.3: Psychological Foundations of Education

- 1. Students understand the concept of psychology and it relation with Education.
- 2. It motivate the students to understand human nature, growth and development.
- 3. Acquaintance with memory.
- 4. Students get the knowledge about learning theories and its educational implications.

#### Paper No.4: Personality and leadership in Education.

- 1. Students understand the personal development and life skills.
- 2. Understand the leadership and communication.
- 3. Understand social justice and Responsibility.
- 4. Student understand the study of individual differences in intelligence from the conceptual framework of a functional analysis of behavior.

#### Paper No.5 (5.1): Education during pre-independence period.

- 1. Students can develop the physical, moral and intellectual powers of man and to achieve salvation through vedic education.
- 2. Students understand the all round development of child's personality during Buddhist Education.
- 3. Students understand the modernity, rationality along with nationalistic ideas during British Education.
- 4. Students understand to acquire knowledge and to spread the light of knowledge during Islamic Education.

#### **Paper No.6 (6.1): Great Educators.**

- 1. Students understand the spontaneous and natural self development.
- 2. Students understand the quality of education.
- 3. Students get encourage for creativity and higher order thinking.
- 4. Students will develop professional skills.

#### Paper No.6 (6.2): Contemporary issues in education

- 1. Students can achieve the goal of socialism, secularism and democracy.
- 2. It promote national progress a sense of common citizenship and culture among students.
- 3. Student get awareness about environmental issues, explore possible solutions.
- 4. Guidance counseling services help students in academic, social, emotional and personal development.